

RESOLUTION

Submitted by: Student Success & Basic Skills Committee

WHEREAS the soft funding of the tutoring programs creates an environment of uncertainty that inhibits effective planning and implementation;

WHEREAS funding our ongoing tutoring programs through Basic Skills funding reduces our capacity to develop new and more innovative interventions, strategies, and programs to increase student success, such as supplemental instruction, expanding embedded tutoring, accelerated program models, and professional development opportunities for our Basic Skills faculty and staff;

WHEREAS Basic Skills Initiative funding from the State Chancellor's Office is indefinite, and when the grant funds run out, the college does not want to experience a gap in tutoring services while the college identifies alternative funding sources;

WHEREAS The institutionalization of tutoring funds would help the college realize its goal of valuing employees by sending the message that tutoring services are valued and important to the college; and

BE IT RESOLVED THAT, the Cuyamaca College Student Success and Basic Skills Committee urge the college administration, in collaboration with established shared governance processes, to institutionalize funding for critical student intervention programs that have a demonstrated record of increasing student success, including but not limited to Basic Skills tutoring programs in Math, Writing, Reading, and English as Second Language, and also for college-level tutoring programs related to specific academic disciplines.

Approved by the Student Success & Basic Skills Committee 2/7/14